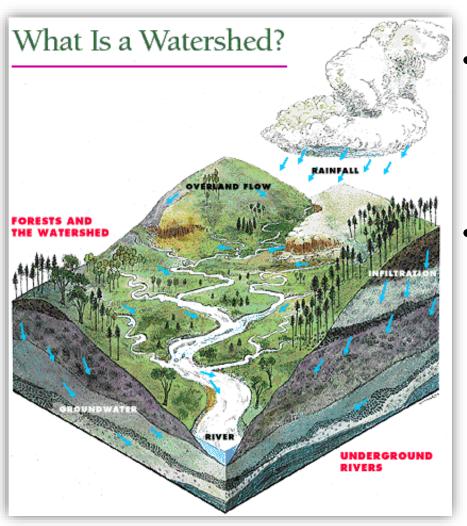
## Watersheds and Stormwater Management at Schools



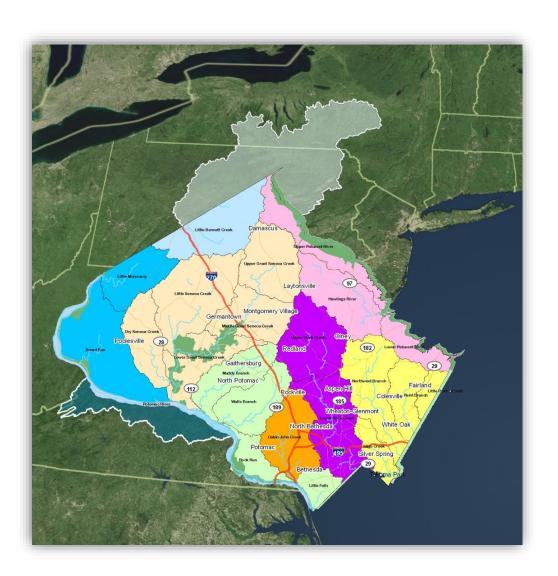
#### Watersheds 101



- A watershed is the area of land where all of the water that is under it or drains off of it goes into the same place.
- Different scales of watersheds
  - Chesapeake Bay
  - Potomac River
  - Local Creeks and Rivers



#### What watersheds are we in?

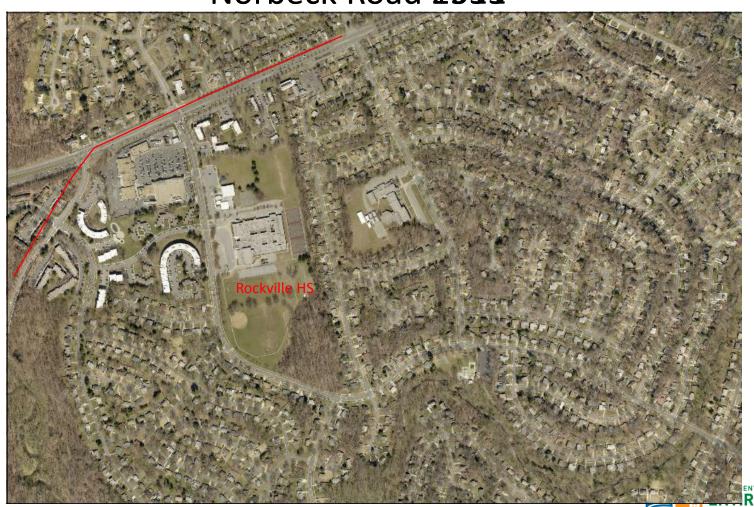


- Chesapeake Bay
- Potomac/Patuxent River
- There are eight small watersheds within the county...
  - Our school is in the
     \_\_\_\_ watershed and in
     \_\_\_ condition.



#### How have we changed our watersheds?

#### Norbeck Road 2955



## Central Park and Manhattan Cityscape

What happens to the rain in

#### Central Park?

What happens to the rain in

#### Manhattan?

Which is better for our environment?





#### Development changes land hydrology

#### How development can increase runoff

According to a study released by Purdue University, increased development can make the flooding in nearby areas more severe. The more developed an area, the greater the amount of impervious surfaces, like asphalt and concrete. Water can not penetrate these surfaces, so less of the water is absorbed into the ground. It instead becomes runoff, traveling quickly through drains and ditches toward nearby waterways.

As the amount of impervious surfaces grows in an area, runoff increases in intensity



Source: Purdue University, Illinois-Indiana Sea Grant College Program

Chris Ichnson / The Star



## Impacts from Impervious Surfaces: Increased Water Volume and Velocity!



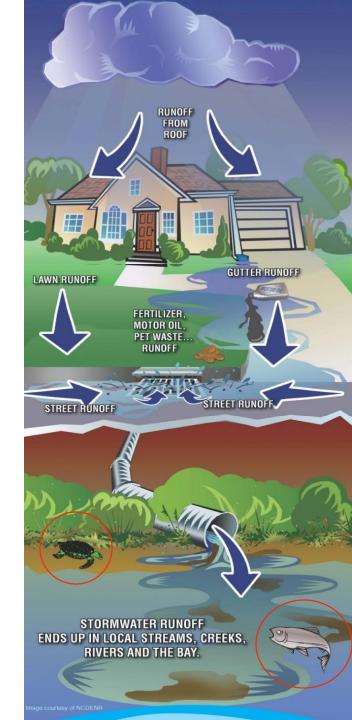






#### What is Stormwater?

Stormwater is rain that runs off hard surfaces and carries pollution to our streams.



#### What is in stormwater runoff?





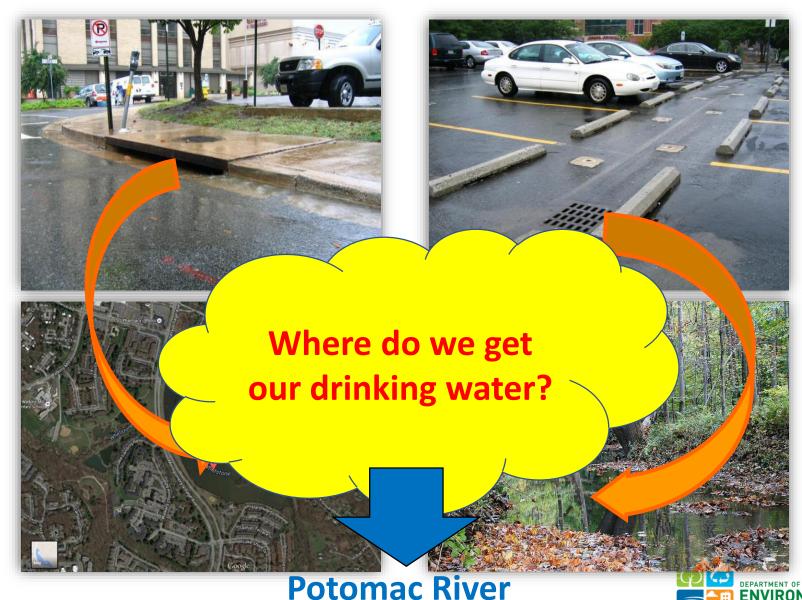






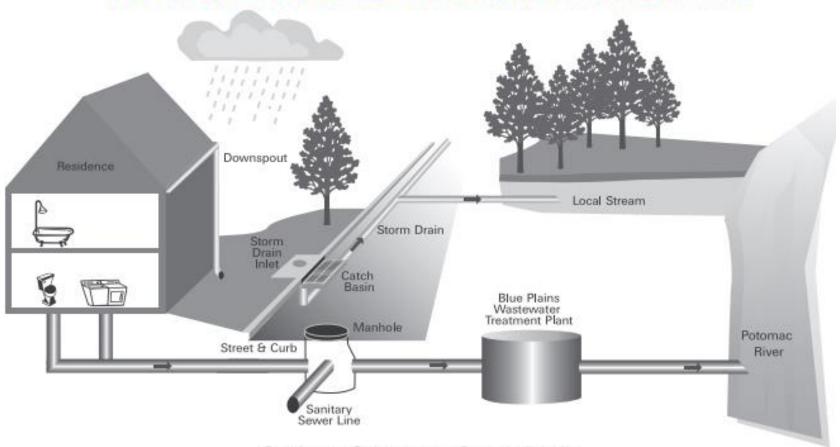


## Where do the pollutants go?



## Does stormwater get treated?

Are the contents of storm drains filtered or treated?



Sanitary Sewer vs. Storm Drain

Do You Know the Difference?

City of Rockville



## What is Stormwater Management?



- Stormwater Management means using above or belowground structures to soak in, slow or store stormwater.
- The structures remove pollutants from the stormwater before it gets to streams.

## What does DEP do to help?



**Install New Features** 



Storm Drain Art



Maintenance & Repair



GreenFest



## What else does DEP do to help?



**Stream/Creek Restorations** 



**Stream Cleanups** 



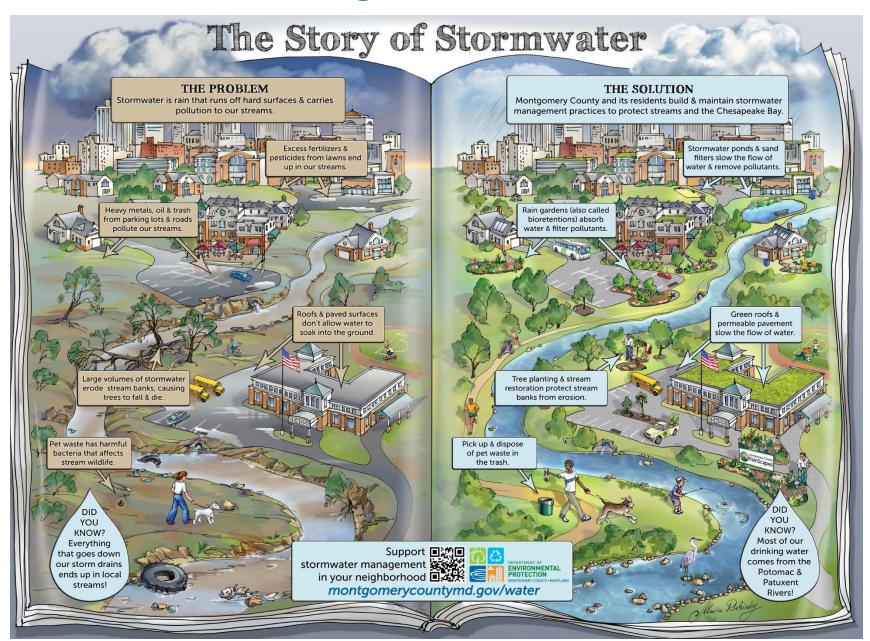
**Stream Monitoring** 







#### Stormwater Management in the Watershed



## Stormwater Management: Changing Techniques

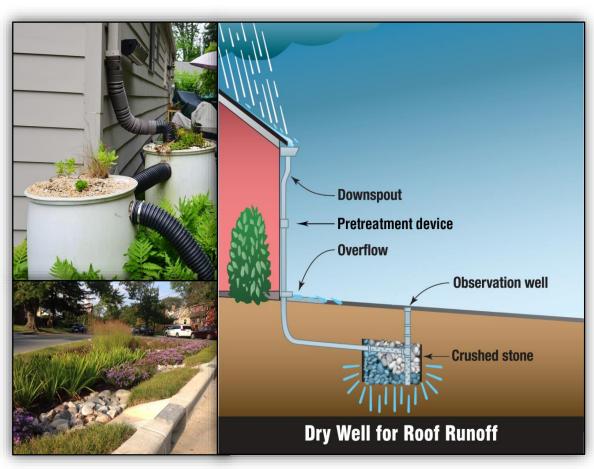


#### The old way:

- Pipe to ponds
- Settle
- Send away



## Stormwater Management: Changing Techniques

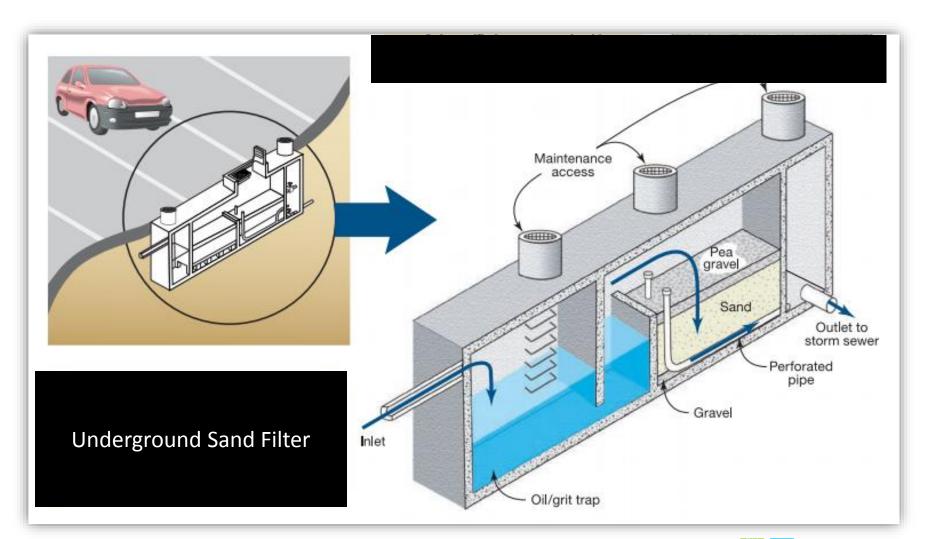


The new way:

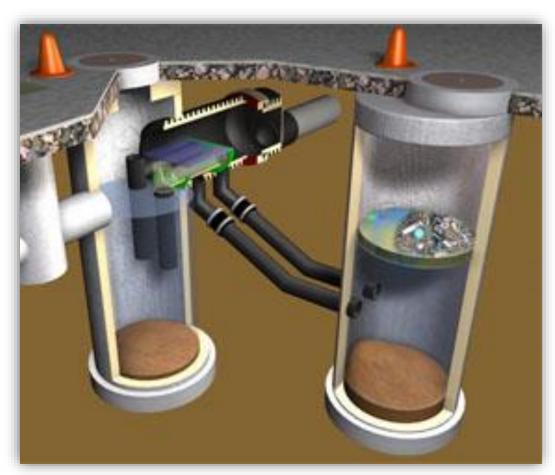
- Keep onsite
- Filter
- Recharge

This is
Environmental Site
Design (ESD

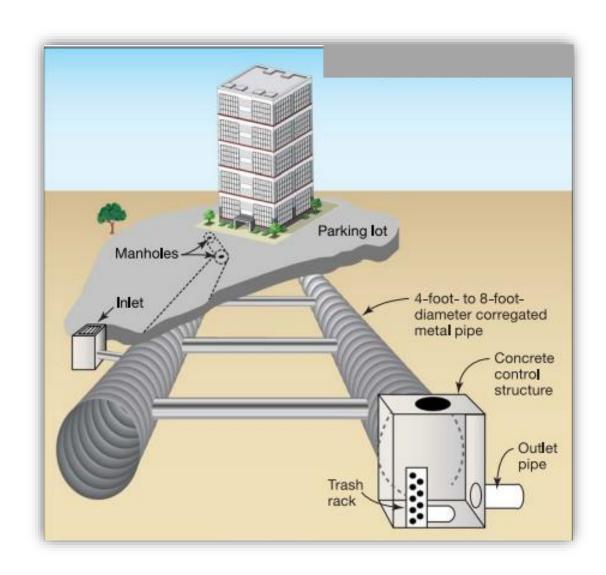






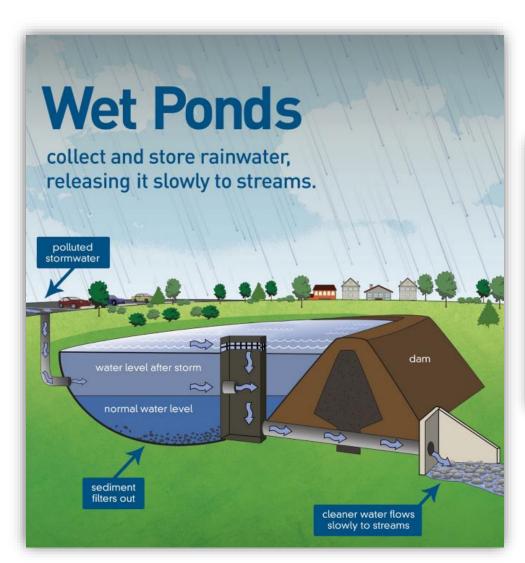


Hydrodynamic Splitter





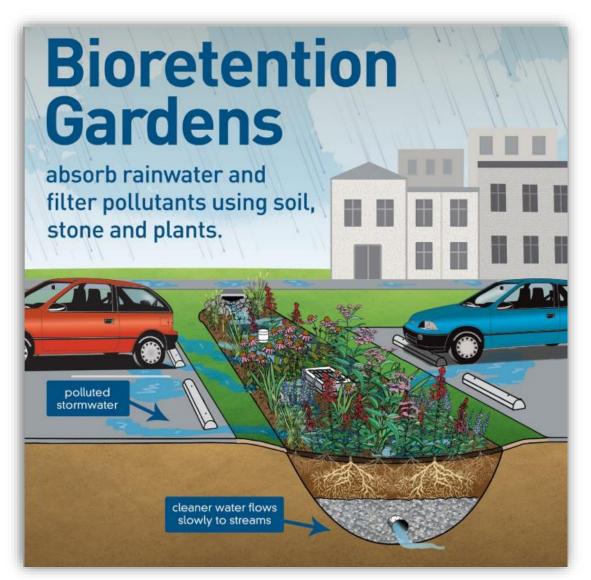






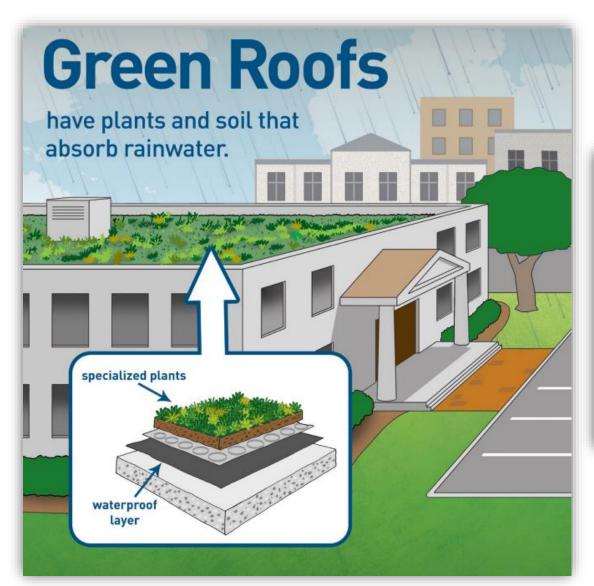


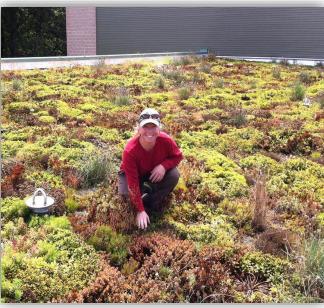


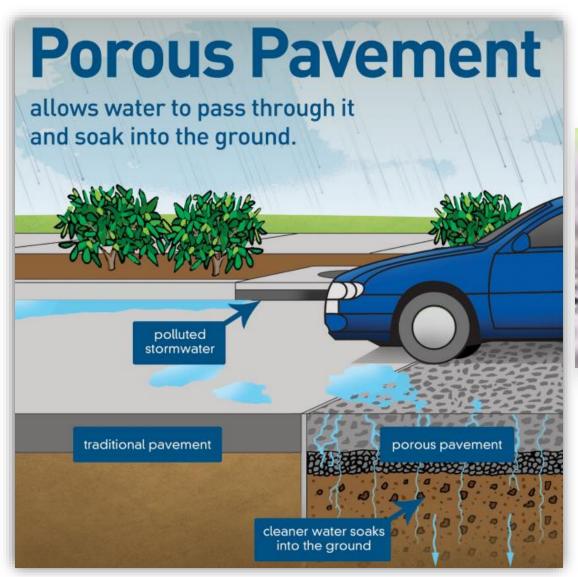






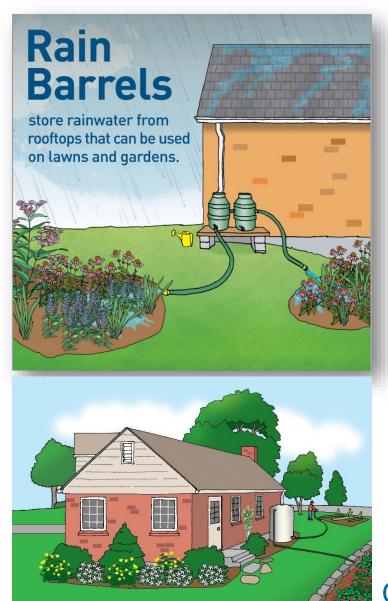








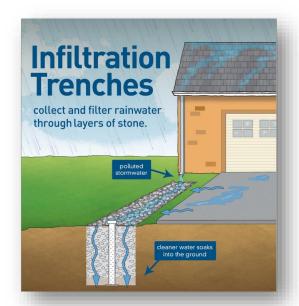
## SWM Tools at Home – Water harvesting

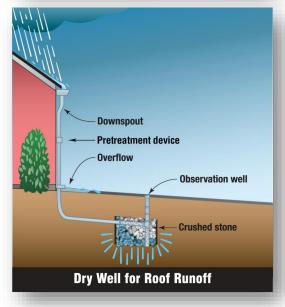




Cistern

#### **SWM Tools at Home**







**Green Roof** 

#### **SWM Tools at Home**



Conservation Landscape



Rain Garden or Planter Box

### Many projects can be done at home



The RainScapes Program has lots of information!



# Interesting things can be observed in Stormwater management facilities!











## What can you do?

- Plant trees/gardens
   Volunteer
- Scoop poop

Recycle



# Score your School Yard for you and the environment



#### RainScapes for Schools Environmental Report Card

How is your schoolyard doing? Is it helping the Chesapeake Bay, or is it contributing to the Bay's current impaired condition? Follow this Report Card and find out	
Runoff/Erosion:	Your Score
Your school roof drains rainwater into mostly (choose one):  Well vegetated trees and shrubs or un-moved grass (10 pes)  Mowed grass (5 prs)	I
Bare soil or impervious surface (3 pts)  Directly into storm drain (0 pts)  An even mix of all of the above (6 pts)	2
Look for patches of bare seil and signs of crosion such as areas where rainwater has curved out ditches or washed out vegetation. The schoolyard has (choose one):  Very little crossion and few patches of bare seil (10 pm)  Several patches of bare seil or areas where seil is croding (7 pts)  Mostly bare, exposed soil or imprevious surfaces (0 pm)	3.
3. Does your school have any of these run-off control systems (choose all that apply):  Rain Gardon (3 pm)  10 or more Canopy Trees providing cover to reoftops or roadways (2 pm)  Conservation Landscape (2 pm)  50 feet or more of a forested buffer zone (3 pm)	4Runoff/
4. After looking at your schoolyard map, describe where in this range it falls.	Erosion Total:
1 2 3 4 5 6 7 8 9 10	-
(1 = Emirely made of pavement) (10 = Totally forested)	(out of 40)

Excess runoff will affect these indicators of Bay health:













## Plant a Tree for the Environment and you



#### Trees:

- 1. Keep our local waterways clean and cool
- 2. Create habitat, shelter, and food for animals
- 3. Produce oxygen
- 4. Increase plant diversity
- 5. Create shade and a nice place to sit under



# Take what you learned at school and Install a RainScape at home:







## Volunteer! Fish and Aquatic Insect Monitoring











## Volunteer Opportunities at DEP



- Stream Stewards
- FrogWatch
- Caching the Rain Geocache Trail









### We ALL Need Clean Water!









## Spread the word!

